

Implementation FAQ videos

- How is a number fact session structured? Do you have any videos of sessions that I can watch?
- Should a number fact session be separate from the main maths lesson?
- We are new to the programme. How should we decide where to start from in each year group?
- How should I plan using Number Sense Maths? Do you provide day by day lesson plans?
- How do the teaching points, animations and exercises map to one another? Is it one session per teaching point?
- How does NSM fit with White Rose Maths?
- How does NSM fit with the Ready to Progress criteria?
- How do you decide how quickly to move through the programme?
- How do you assess pupils?
- Should the children use practical equipment during number fact sessions?
- Some of my class already know their number facts. Should they still take part in the sessions?
- How should I support children who are struggling to keep up with peers?
- How does NSM work in mixed age classes?